

SCHOLARLY ENDORSEMENT & EXPERT EVALUATION LETTER

Date: July 14, 2026
To: The Administration of Azharul Jannah Qur'an Academy
Program: Diploma in Qirā'āt As-Saba (Distance Learning Program)

Assalāmu alaykum wa rahmatullāhi wa barakātuh,

All praise is due to Allah, the Lord of the Worlds. Peace and blessings be upon our Prophet Muhammad, his family, and his companions.

Based on the provided curriculum files and dossier submitted for the **Diploma in Qirā'āt As-Saba** at Azharul Jannah Qur'an Academy, I have conducted an objective academic review. This 2-year (6-semester) program is evaluated strictly based on standard higher education curriculum structuring parameters and established traditional pedagogical requirements.

1. EVALUATION FINDINGS & CURRICULAR FRAMEWORK

- **Constructive Alignment Structure:** The evaluated course outlines (including TAJ-101, QIR-102, QIR-104, QIR-203, and QIR-206) display an organized layout through a systematic mapping of Course Learning Outcomes (CLOs), weekly topic schedules, and a practical modular flow suitable for remote study.
- **Scholarly Reference Standards:** The syllabi documents present structural clarity in reference mapping, relying appropriately on recognized classical texts and source mutūn (such as *Al-Muqaddimah al-Jazariyyah*, *Al-Tibyān*, and *Ash-Shāṭibiyyah*) which form the foundation of traditional Qirā'āt transmission.
- **Academic Prerequisite Framework:** Framing the program as a structured academic preparation pathway before students proceed to dedicated individual isnād/ijāzah-level study is a sound design choice that respects the boundaries of traditional oral preservation frameworks.

2. FORMATIVE QUALITY ASSURANCE RECOMMENDATIONS

- **Implementation of Standardized Oral Rubrics:** For the primary practical modules (such as QIR-104 and QIR-206) carrying substantial final grading weights, it is recommended to compile a formal, objective scoring rubric layout. This should explicitly define indicators for Tajwīd precision, structural textual variations (Khilāf), and fluidity during combined recitation (Jam').
- **Refining Instructional Pedagogy (QIR-203):** It is suggested to ensure that the weekly lecture breakdown assigns balanced practical focus toward online halaqah management systems alongside standard instructional educational theories.

OFFICIAL EVALUATION & STATUS:

[X] I endorse this program as described.

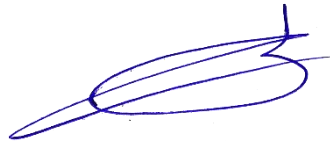
"The course syllabi structures comply with the necessary organizational parameters required for a structured distance-learning program in Islamic studies at the diploma level."

This evaluation and recommendation are given strictly at face value based solely on the written curriculum documentation submitted and examined thus far. Beyond this structural layout, **Allah knows best** (*Wa Allāhu Aʿlam*) regarding the true internal implementation, day-to-day administration, and final performance outcomes of all educational efforts.

May Allah SWT guide the sincere intentions behind this project, rectify all hidden shortcomings, and grant success to all seekers of knowledge.

Dr. Nik Md Saiful Azizi Nik Abdullah

Curriculum Evaluator & Academic Researcher
Islamic Education & Qur'anic Sciences Discipline
Malaysia



Assoc. Prof. Dr. Nik Md Saiful Azizi Nik Abdullah

Department of Curriculum and Instruction
Kulliyah of Education
International Islamic University Malaysia

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